Marc Sabat

New shoes, without laces text by Nicolás Fernández

PLAINSOUND MUSIC EDITION

NOTES ON MICROTONAL INTONATION

The following symbols are used in addition to equal tempered 12-tone notation to approximate the tuning of intervals based on the harmonic series:

- ↑ or ↓ raises/lowers a note by 1/6 of a semitone (about 17 cents)
- \uparrow or \downarrow raises/lowers a note by 1/3 of a semitone (about 33 cents)
- ‡ or √ raises/lowers a note by 1/2 of a semitone (50 cents)

Intonation may be adjusted by ear within a tolerance of \pm 9 cents at any point in the music to shade the harmonic context.

New shoes, without laces

version for female voice, violin, cello, accordion, percussion

music : Marc Sabat text : Nicolas Fernandez

The character is a young woman of the middle class.

The setting is a small hill in a park, a ramp, in an suburb. It is near a place where adolescents gather; a fence or a wall, near a school. The performance takes place during a lull, a quiet time of the day. There is almost no one out, very little noise.

The set is a large image of a urban landscape. The musicians are behind the image, the percussion and accordion on the left, the violin and cello on the right, so they are partly visible to the audience.

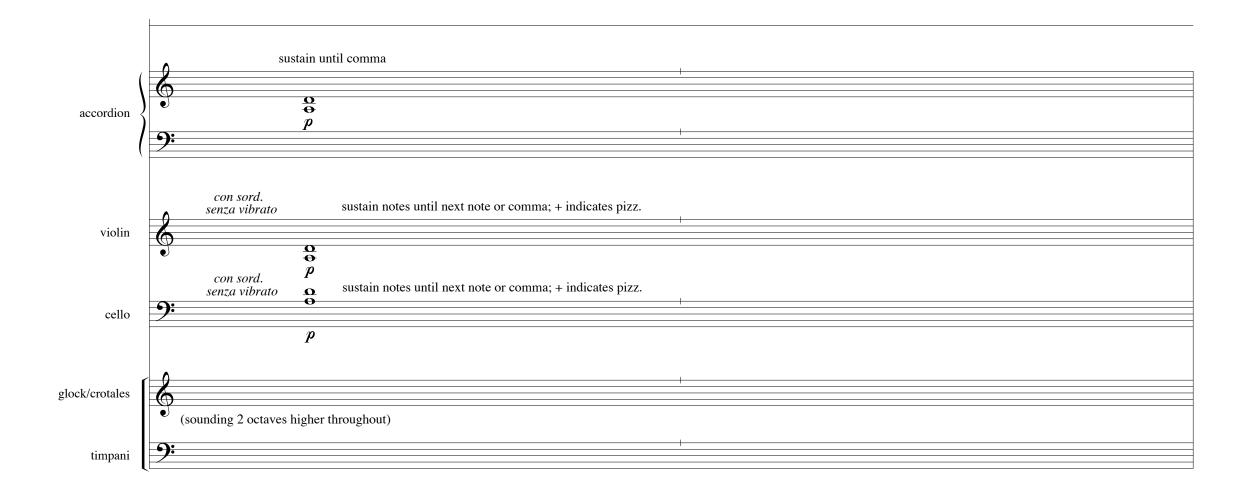
The text is read. It should be read as it comes, as if one doesn't know what it says, insisting on the words more than the phrases. The actor is amplified with a wireless microphone, through two speakers.

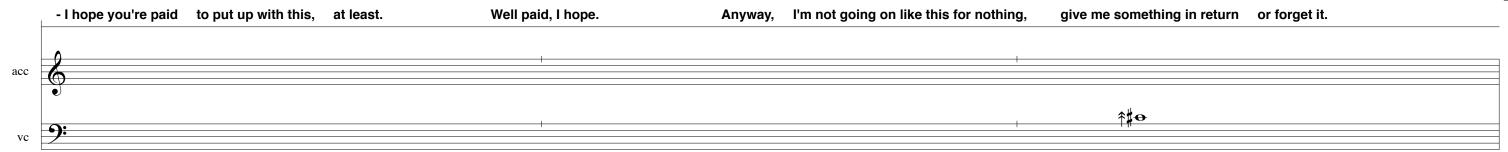
The audience is waiting for a while. The musicians are in their places. Very gradually they notice an approaching noise. The young woman is kicking an empty beer can along, offstage. Finally it reaches the right wing of the stage area. She begins to roll the can from one side to the other, from left to right, right to left. After 6 or 7 kicks, the musicians begin their first sound, together with the next kick. After 3 or 4 more kicks she stops.

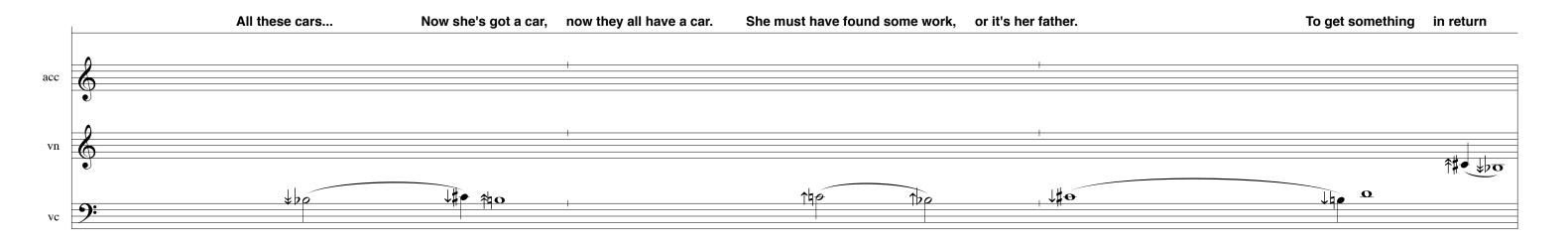
The young woman appears on the right side of the image, her back facing the audience. She waits for a moment, then she enters, backwards. She stops in front of the image.

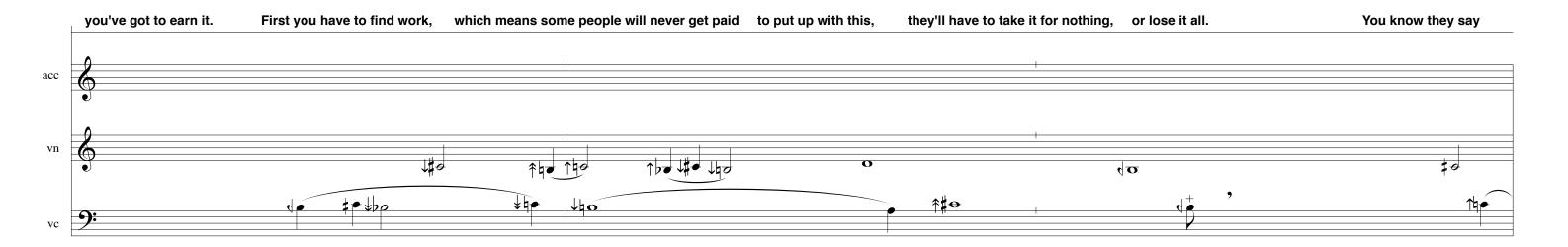
After a pause, she begins stretching her neck. She moves her head slowly and irregularly. She bends her head to one side, raises it, bends her head to the other side, stops, raises it again. She acts like someone who isn't sure which way to look at a painting.

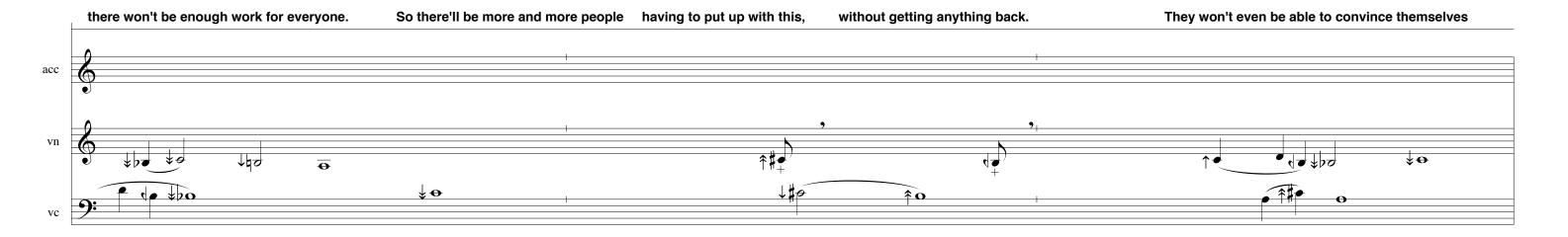
She stands still, then begins reading the text.





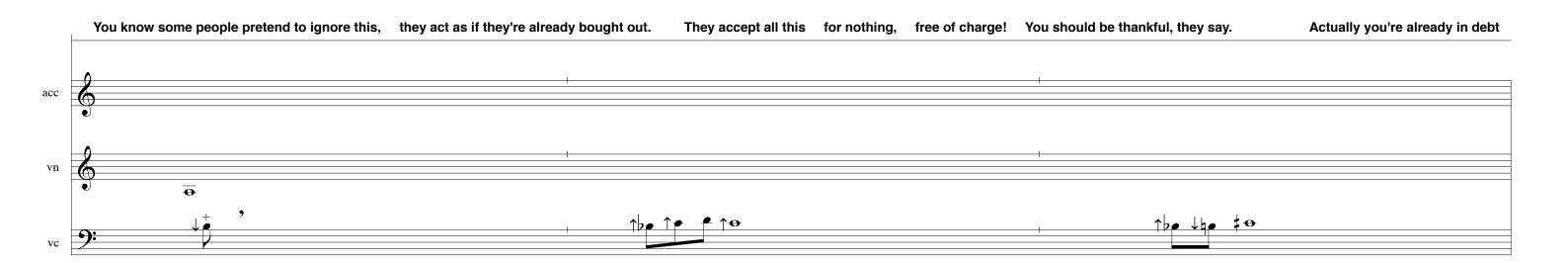


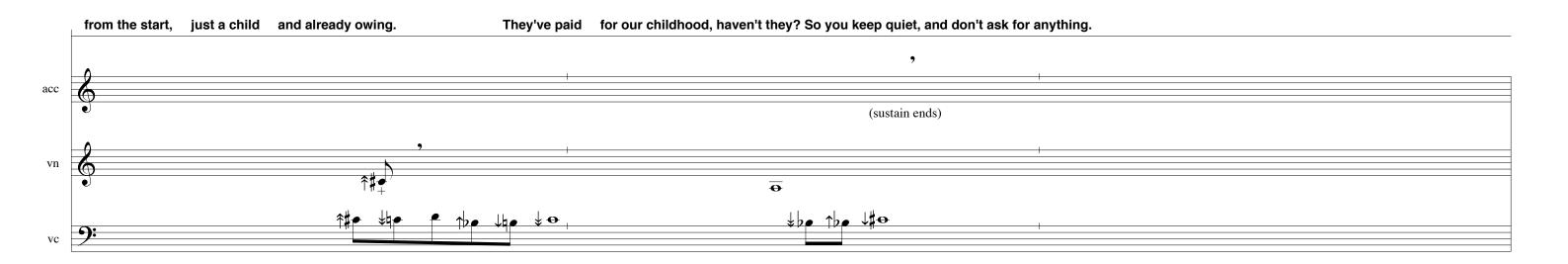


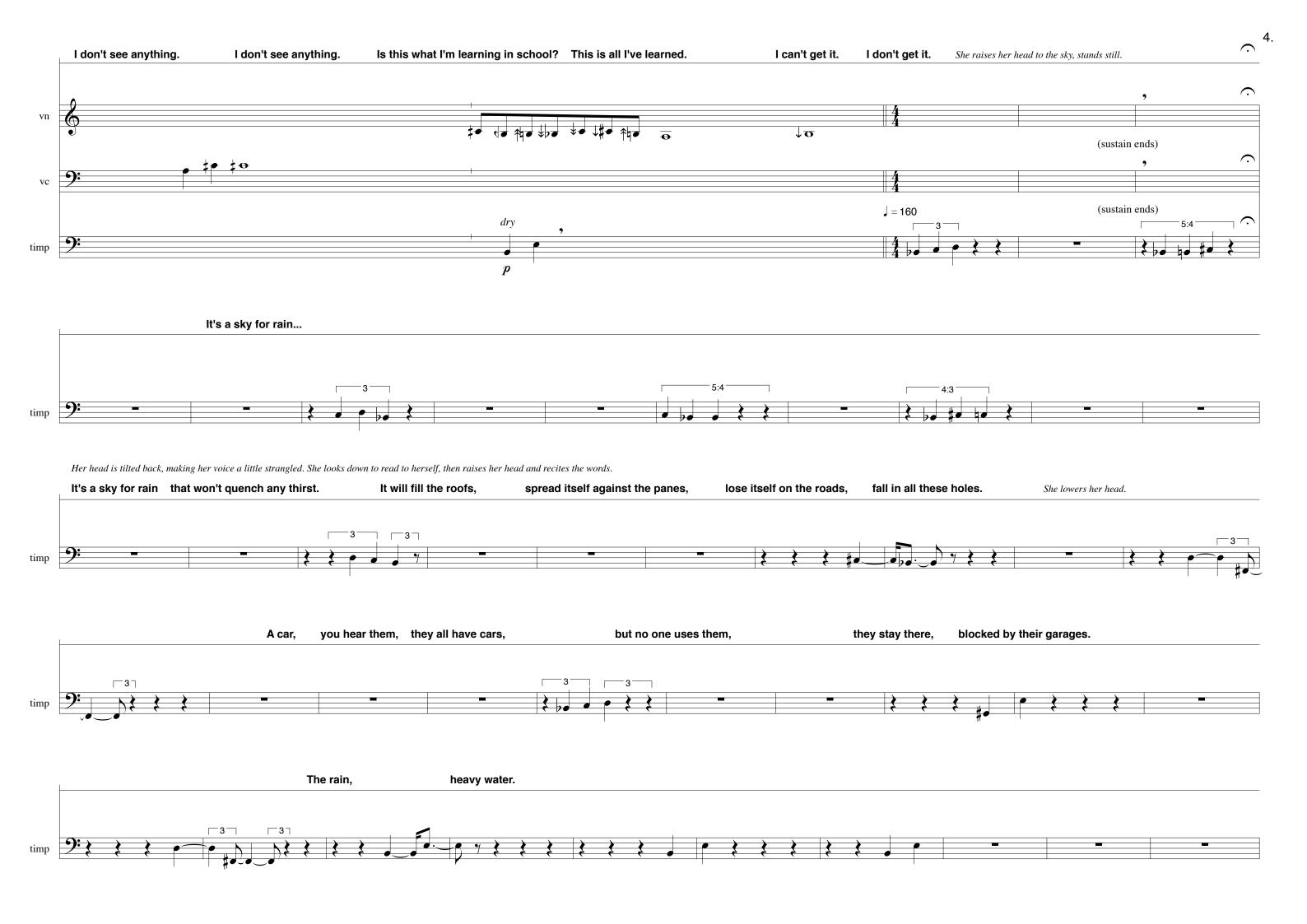


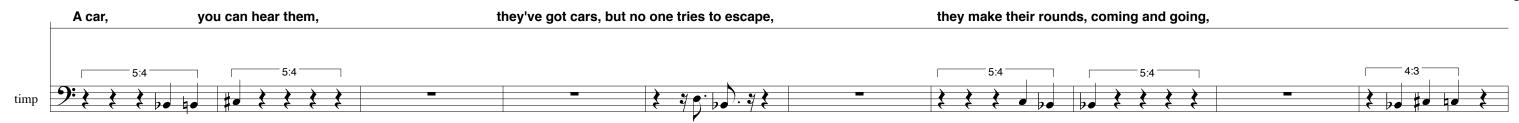
3.



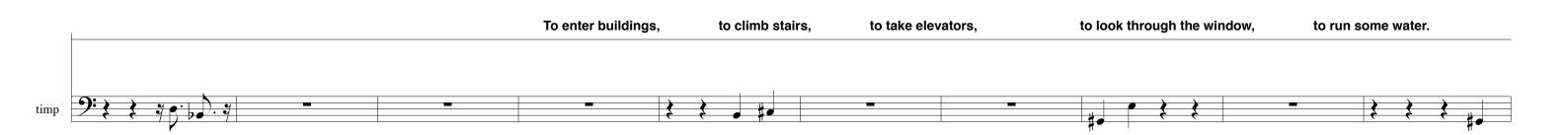




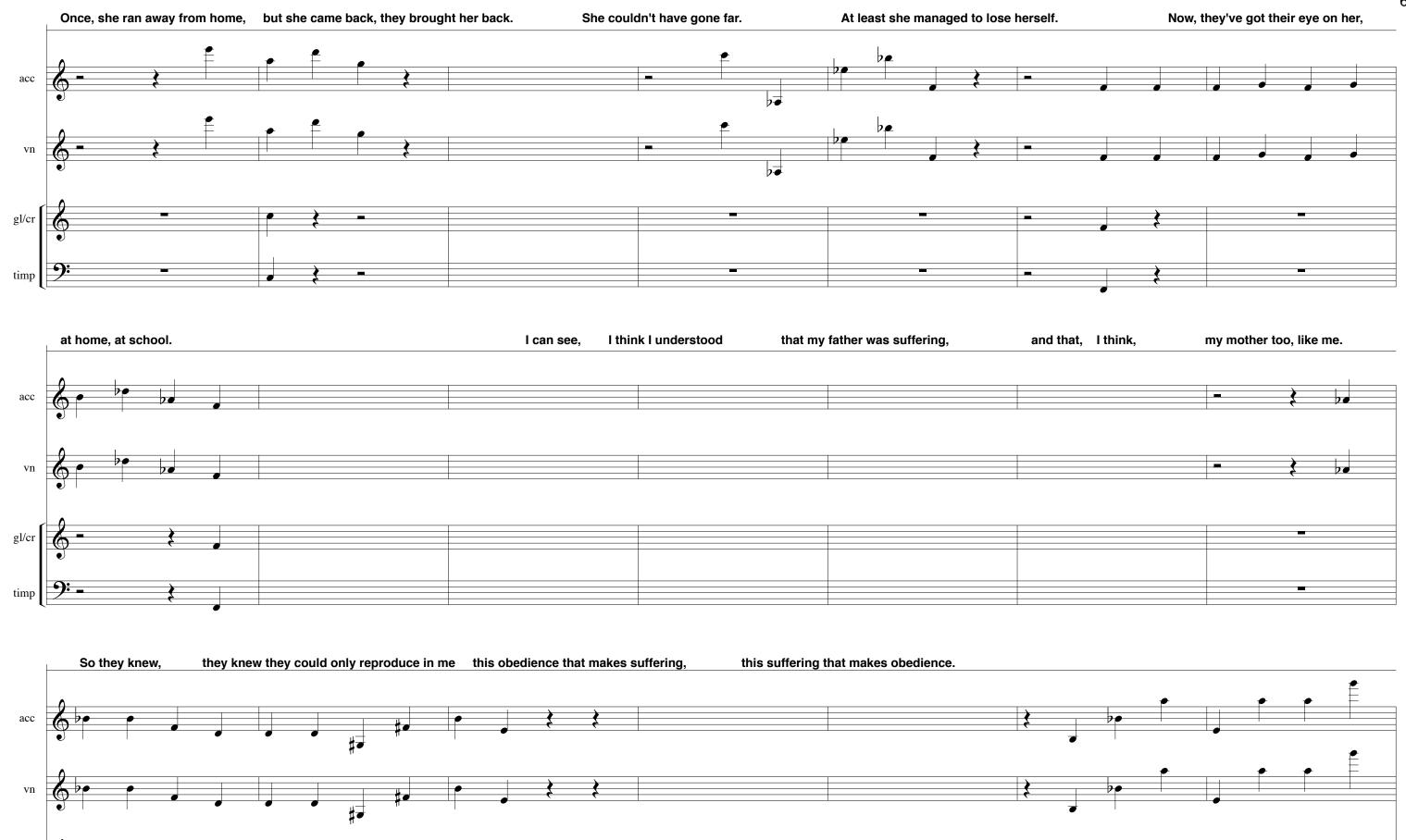




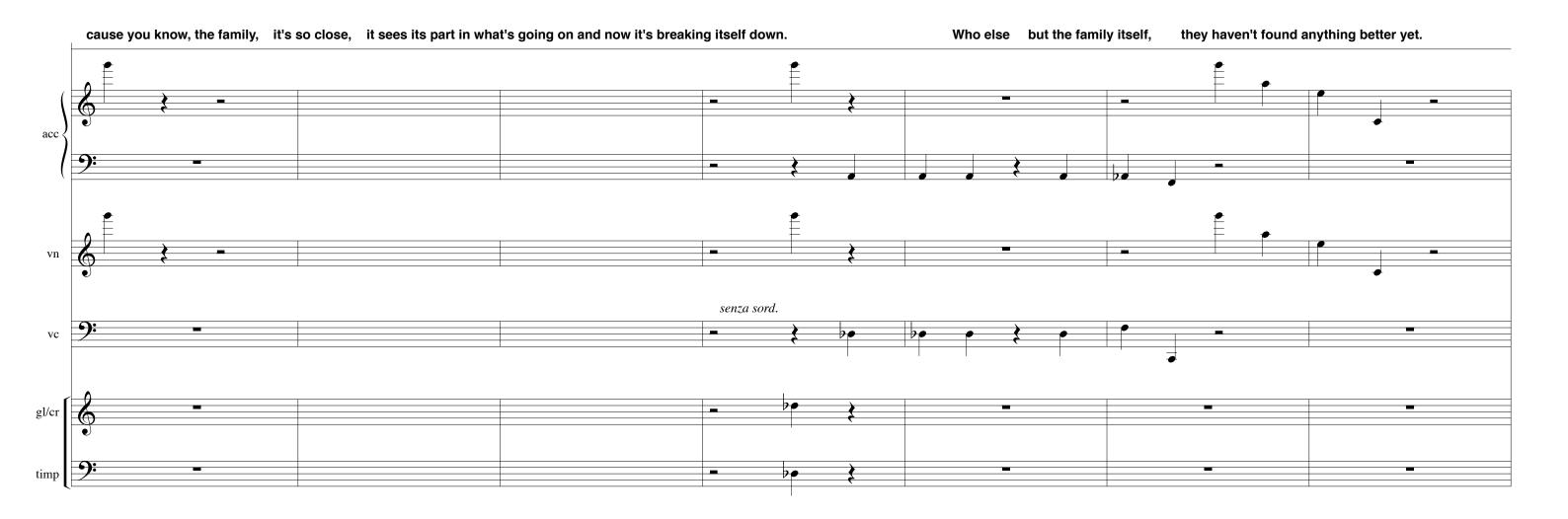












Not the schools, they don't deal with that kind of confusion there the pressure there isn't all tied up with love.

It's the family, family ties all rebellion, all resolution, all determination, all clarification.

